

**SANFORD SCHOOL GUIDING PRINCIPLES**  
APPROVED BY THE BOARD OF TRUSTEES, MAY 5, 2010

- We value and develop good character, and expect all members of our school community – students, teachers and staff, administrators, parents, alumni, and volunteers – to conduct themselves with honor and treat each other with respect.
- We have high expectations for students, and we help them to develop the organization, communication, and study skills that will enable them to thrive in a rigorous academic environment.
- We encourage students to be self-advocates, taking personal responsibility for managing and balancing their own work, behavior, commitments, and development.
- We provide a safe, positive, and caring environment where students are encouraged to explore and experiment to discover their own unique interests, talents, and love of learning.
- We promote intellectual risk-taking, recognizing that learning from one’s mistakes can yield greater growth and build personal resilience.
- We recognize and value the diverse talents, learning styles, and individual characteristics of all students, and we teach in a manner that gives each student the opportunity to reach his or her full potential.
- We promote interdisciplinary learning, and we help students to develop healthy personal relationships that will enable collaboration, leadership, and teamwork in academics, the arts, and athletics.
- We use technology to enhance teaching, and to help students learn how to harness new technologies to further their own goals.
- We develop creativity, critical thinking, and problem-solving abilities that enable students to apply knowledge and abstract thinking skills to real-world situations.
- We work together to serve others, giving our time, talent, and resources to improve our school and the broader community.
- We recognize that true success in life comes from pursuing one’s own worthwhile goals with enthusiasm, self-discipline, and commitment.